

# STORM COLLOMS

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## EDUCATION

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**University of Edinburgh, Candidate for MPhys in Astrophysics** Sept 2017-May 2022

- Predicted to graduate with a first class degree.
- Completed a year abroad at Waseda University 2019-2020.

**Hyndland Secondary School: 3 Advanced Highers at grade A, 6 Highers at grade A** Aug 2011-June 2017

## RESEARCH EXPERIENCE

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**LIGO SURF 2021: The Search for Sub-threshold Lensed Gravitational Waves** June-August 2021

In-person research at California University of Technology, 10 weeks

Supervisors: Alan Weinstein and Alvin Li

- Refined the GstLAL search pipeline for sub-threshold lensed gravitational waves, introducing a modification to target the search according to the sky location of a super-threshold target event.
- Results need to be tested against simulated lensed events to ensure the modification effectively boosts the ranking of lensed images.
- Delivered regular presentations and wrote interim and final reports, while learning about other areas of gravitational wave physics and astrophysics in weekly talks and through my fellow interns' projects.
- Continuing development and working towards publishing a paper.

**MPhys Project: The Statistical Nature of Quasar Variability** Academic year 2021/22, Ongoing

- Aiming to simulate statistical models of quasar variability using shot noise to compare with real data and help constrain the statistical parameters and investigate the time reversibility of accretion disks.

**Senior Honours Project: Searching for a Planetary Mass Object Companion** Academic year 2020/21

Supervisor: Beth Biller

- Photometrically analysed HST and Keck telescope data to determine if a candidate brown dwarf was a true companion to a known brown dwarf.
- Supplemented photometric analysis with astrometry across the two epochs, as well as a discussion of the spectral fit of the data.
- Found that the candidate companion was not likely to be a true brown dwarf companion, due to its bluer colour despite being dimmer, and unaligned proper motion to the primary brown dwarf.

**Group Project: Determining the Properties of a Transiting Exoplanet** Academic year 2020/21

Supervisors: Philip Best and Colin Snodgrass

- Observed the planetary transit of HAT-P 32b using the PIRATE robotic telescope in order to fit a light curve with MCMC methods and perform spectral analysis to determine the properties of the system.
- Supplementing this with analysis of radial-velocity data, the properties of the planetary mass, period, inclination angle, semi-major axis and eccentricity to within 1 sigma, agreeing with the literature that this was a Hot Jupiter type planet.
- Prioritised tasks in a group setting and took initiative to set goals and keep the project on schedule.

**UTRIP 2019: The Effect of Planet-Planet Tidal Forces on 2-planet Scattering Events** June-August 2021

University of Tokyo, 6 weeks

Supervisors: Michiko Fujii and Alessandro Alberto Trani

- Simulated n-body systems to investigate whether tidal forces between 2 jupiter-sized planets had an impact on the formation of the planetary system, as motivated by the observed high proportion of Hot-Jupiter planets.

- Found that the planet-planet tidal forces resulted in significantly more collisions, meaning that these forces could have a significant effect on the outcome of p-p scattering events.

## SKILLS

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<b>Languages</b>	Python, HTML, CSS, English (native), Japanese (conversational)
<b>Software</b>	DS9, IRAF, GAIA
<b>Operating Systems</b>	Windows and Linux

## AWARDS

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**UKSEDS Diversity & Inclusion Champion of the Year 2019**

**Pre-Honours Certificate of Merit 2017 and 2018**

**Hyndland Secondary School Dux 2016**

## EXPERIENCE

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- **Co-leader of School of Physics and Astronomy's LGBTQ+ network 2021-present** organising events and maintaining a welcoming community environment.
- **Edinburgh University Women in STEM Society, Physics Representative 2018/19** co-created and hosted a series of academic talks, promoting the work of female physicists at Edinburgh; worked as part of a larger committee to host a 24-hour hackathon, encouraging the participation of STEM students with little to no coding experience.